

First Oral Presentation Assessment Rubric

Speakers' (first) Names.

Speaker 1: _____.

Speaker 2: _____.

Speaker 3: _____.

Speaker 4: _____.

Speaker 5: _____.

Speaker 6: _____.

Speaker 7: _____.

Questions

1. PRESENTATION LENGTH. Presenter kept within the specified time-limit.

- a) Right on target.
- b) Too long.
- c) Too short.

Fill in one of the above for each box by speaker number.

1	2	3	4	5	6	7

The following all ask if you:

- a) Strongly agree.
- b) Agree.
- c) Disagree.
- d) Strongly disagree.

Fill in one of the above for each box by speaker number. At the end, please comment on each.

2. CRITICAL THINKING. The presenter

- Clearly articulated an issue or problem
- Identified, analyzed, and evaluated ideas, arguments, etc. — their own and others'
- Developed well-reasoned arguments. Avoided sweeping statements. Employed nuance
- Showed, as appropriate, recognition of limitations in perspective and / or bias

1	2	3	4	5	6	7

3. POWERPOINT Presenter used PowerPoint effectively.

- Created the required slides: title slide, content segment slide, “Works Cited” slide
- Used an easy-to-follow layout, clear and lacking distractions
- Used brief bulleted points that avoided sentences
- Did *not* replicating spoken content on slides

1	2	3	4	5	6	7

4. RELEVANCE, FOCUS, SCOPE.

- Presenter’s topic was relevant to Plato’s *Gorgias* and to the course, and conformed to expectations regarding scope (the business about not biting off more than you can chew)

1	2	3	4	5	6	7

5. DELIVERY, SELF-PRESENTATION.

- Stated name and presentation title in a non-perfunctory way. (Presentations start as soon as soon as presenters open their mouths)
- Conveyed a sense of investment in the topic
- Made eye contact with audience (not simply instructor), employed suitable gestures, spoke clearly and with suitable voice modulation, suitable pacing

1	2	3	4	5	6	7

6. STRUCTURE. Presenter’s presentation offered clear and appropriate structure, as required by genre.

1	2	3	4	5	6	7

7. CLARITY. I could readily follow the speech, its sequence of ideas.

1	2	3	4	5	6	7

8. LANGUAGE. The speech employed suitable vocabulary: words well chosen both as to topic and as to level of discourse. Sentences were grammatical.

1	2	3	4	5	6	7

YOUR COMMENTS (indicate speaker, req’d for each).

