ASG Essay Peer-Review Survey

# Informational

*Your name*

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| enter text here |

*Partner’s name*

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*Peer-review date*

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*Partner’s essay title*

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# Survey Items

Following each numbered criterion (evaluative standard), with the sole exception of the first, check the box for the statement that best reflects your impressions as to how well your peer-partner did with respect to that criterion. Then explain your choice in the supplied text-entry area. Supply as much detail as you feel you need.

1. **Overall impression.** Ancient Sexuality and Gender (ASG) essays will have some sort of “take-away,” a point the writer wishes to get across or a perspective the writer wishes to enunciate; some would call it the aim of the essay.

What is the main take-away for your partner’s essay? In addition, what are the essay’s chief strengths? What do you think would benefit most from further attention?

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1. **Formatting.** ASG essays are to be formatted *as per MLA* in all respects: word-processed, font, page-layout, front matter (student name, class, instructor, etc.), line spacing, etc. etc.

Choose one:

|  |  |
| --- | --- |
|  | meets expectations |
|  | approaches expectations |
|  | needs special attention |

Explain:

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1. **Citation and Works Cited.** ASG essays are to use *MLA citation and Works Cited (= bibliography) styling* in all respects: correct quotation style (as per [Writing Issues](http://bingweb.binghamton.edu/~clas381a/writing_content.htm#quotation)), in-text parenthetical citing of sources, “hanging” indent for Works Cited, correct formatting of titles, etc. etc.

Choose one:

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|  | meets expectations |
|  | approaches expectations |
|  | needs special attention |

Explain:

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1. **Mechanics and related: grammar, spelling, punctuation, capitalization, word usage, style, clarity.** ASG essays conform to standards as set forth on [Writing Issues](http://bingweb.binghamton.edu/~clas381a/writing_issues.htm) page for the aforementioned.

Choose one:

|  |  |
| --- | --- |
|  | meets expectations |
|  | approaches expectations |
|  | needs special attention |

Explain (this is not the place for detailed mark-up but for overall sense):

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1. **Topic, scope.** ASG essays will address issues relevant to the assigned topic and to the course. They will avoid overly-ambitious, “meaning of life” topics. Ten pages should be enough.  
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|  | meets expectations |
|  | approaches expectations |
|  | needs special attention |

Explain:

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1. **Overall structure, introduction.** ASG essays will be well-structured with an introduction, main body, and conclusion. The introduction will state topic area, problem, and thesis as per [Writing Issues](http://bingweb.binghamton.edu/~clas381a/writing_content.htm#outlining) page.  
   Choose one:

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Explain. Briefly restate in *your* own words topic area, problem, and thesis

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1. **Main body section + critical thinking: argumentation, coherence, balance.** The main body of an ASG essay is to fulfill expectations created by the introduction. It is as well to argue coherently and logically. It is to draw reasonable conclusions from plausible, fact-based premises. It must to consider possible objections and respect alternative perspectives. Exaggeration, emotionalism, snark, etc. is to be avoided.  
   Choose one:

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|  | meets expectations |
|  | approaches expectations |
|  | needs special attention |

Explain:

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1. **Research.** ASG essays are to support argumentation with facts, evidence, etc. Sources of same must be documented as per [Essays](http://bingweb.binghamton.edu/~clas382a/papers.htm) page and per [Academic Honesty Code](http://www.binghamton.edu:8080/exist7/rest/lists2011-12/2_academic_policies_and_procedures_all_students/academicPoliciesAndProcedureAllStudents.xml?_xsl=/db/xsl/compose.xsl). Documentation must be cited as per MLA.

Choose one:

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|  | meets expectations |
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1. **Conclusion.** Essays must finish with a conclusion recapitulating main take-away point and rounding things out with (for instance) reflection on broader significance.

Choose one:

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|  | meets expectations |
|  | approaches expectations |
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Explain:

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